

PARTICIPIAL PHRASES: EXERCISE #1

NAME: _____

PART I DIRECTIONS: Look at each verb below. If it looks like a present participle, mark "pres" in the space at the left. If it looks like a past participle, mark "past." If the verb could not possibly be a participle, write "verb."

- | | |
|-------------------|-----------------|
| _____ 1. twirling | _____ 6. win |
| _____ 2. is | _____ 7. behave |
| _____ 3. heard | _____ 8. placed |
| _____ 4. will go | _____ 9. look |
| _____ 5. having | _____ 10. could |

PART II DIRECTIONS: Parse the sentences below and put prepositional phrases in parentheses. Underline the participial phrases. Diagram the sentences. Check the second page for additional work.

1. Beginning his book, Mr. Franklin quickly addresses his son.
2. He writes this retiring comfortably in the courtyard.
3. Emerged from poverty, our author finally succeeded.
4. Reflecting on his life, he also shares his faults.
5. He offers his readers advice based on his experience and focused on God's leading.
6. Benjamin shared these words thanking God for His kind providence.

PART III: DIRECTIONS:

1. Make up a participial phrase to modify the SUBJECT of the following sentence. Diagram your completed sentence.

THE AUTHOR, _____, WROTE AN AUTOBIOGRAPHY.

2. Make up a participial phrase to modify the DIRECT OBJECT of the following sentence. Diagram your completed sentence.

I HAVE THREE FRIENDS _____.

PART IV: DIRECTIONS: Write what job the underlined words are doing. Choose your answers from among the following:

SUBJECT DIRECT OBJECT PREDICATE NOMINATIVE OBJECT OF THE PREPOSITION

VERB INDIRECT OBJECT PREDICATE ADJECTIVE MODIFIER

<u>SENTENCE #</u>	<u>WORD</u>	<u>JOB</u>
1	son	_____
2	comfortably	_____
3	author	_____
4	life	_____
5	readers	_____
6	shares	_____

PARTICIPIAL PHRASES: EXERCISE #2

NAME: _____

PART I DIRECTIONS: *Parse the sentences below and put prepositional phrases in parentheses. Underline the participial phrases. Diagram the sentences.*

1. Recognizing his appreciation for family anecdotes, an uncle gave Mr. Franklin notes about his ancestors.

2. Did you know any Franklins living in Northamptonshire then?

3. The family name, assumed as a surname and easily recognized, was fascinating to this famous inventor.

4. Being a devout student, the young man eagerly researched his family's history.

5. He was the youngest son of the youngest son dating back five generations.

6. Please locate three books written by other early American authors during this year.

PART II: DIRECTIONS:

1. Make up a participial phrase to modify the INDIRECT OBJECT of the following sentence.

HE TOLD THE AUDIENCE _____ A TALE.

PART III: DIRECTIONS: *Write what job the underlined words are doing. Choose your answers from among the following:*

	<i>SUBJECT</i>	<i>DIRECT OBJECT</i>	<i>PREDICATE NOMINATIVE</i>	<i>OBJECT OF THE PREPOSITION</i>
	<i>VERB</i>	<i>INDIRECT OBJECT</i>	<i>PREDICATE ADJECTIVE</i>	<i>MODIFIER</i>
<u>SENTENCE #</u>	<u>WORD</u>	<u>JOB</u>		
1	Mr. Franklin			
2	Franklins			
3	fascinating			
4	student			
5	son			
6	American			

PARTICIPIAL PHRASES: EXERCISE #3

NAME: _____

PART I DIRECTIONS: Parse the sentences below and put prepositional phrases in parentheses. Underline the participial phrases. Diagram the sentences.

1. His father, married young, had moved to New England about 1682.
2. Expecting religious freedom, many men moved quickly to that country.
3. The famous man writing this book was born in Boston, New England.
4. Feeling quite encouraged by his family, Josiah Franklin sent his youngest son to grammar school.
5. Which of those brothers learning trades is the oldest?
6. This grammar school was filled with boys learning arithmetic and practicing writing.

PART II: DIRECTIONS:

1. Make up a participial phrase to modify the PREDICATE ADJECTIVE of the following sentence. Diagram your completed sentence.

HE WAS A YOUNG BOY _____.

2. Make up a participial phrase to modify the OBJECT OF THE PREPOSITION of the following sentence. Diagram your completed sentence.

THEY SENT LETTERS TO THEIR FAMILIES _____.

PART III: DIRECTIONS: Write what job the underlined words are doing. Choose your answers from among the following:

<i>SUBJECT</i>	<i>DIRECT OBJECT</i>	<i>INDIRECT OBJECT</i>	<i>PREDICATE NOMINATIVE</i>
<i>OBJECT OF THE PREPOSITION</i>	<i>VERB</i>	<i>PREDICATE ADJECTIVE</i>	<i>MODIFIER</i>
<u>SENTENCE #</u>	<u>WORD</u>	<u>JOB</u>	
1	had moved	_____	

2	freedom	_____
3	man	_____
4	quite	_____
5	oldest	_____
6	arithmetic	_____