

UNITS 9-13 REVIEW EXERCISES

NAME: _____

WHAT TO DO: All of the sentences below contain possessives. Put the apostrophe in the correct place.

1. Elizabeth Janet Grays most recognized book might be *Adam of the Road*.
2. Her husbands name was Morgan Fischer Vining.
3. She also worked as the crown princes tutor.
4. Being a librarian and an author was her lifes work.

WHAT TO DO: Circle the letters in the sentences below that need to be capitalized. Watch out for those proper adjectives; they're sneaky!

1. she graduated from bryn mawr college and also received another degree in library science from the drexel institute.
2. mrs. gray also tutored emperor akihito of japan in english.
3. *adam of the road* received a newbery award.
4. after the death of her husband morgan, she converted to the quaker faith.

WHAT TO DO: In the sentences below circle the correct pronoun so that it agrees with its antecedent in NUMBER, GENDER, and PERSON.

1. Each of Mrs. Gray's book has (its, their) own subject.
2. If anybody wanted to know something about medieval Europe, (he, they) could probably have asked Mrs. Gray.
3. Her books *Young Walter Scott* and *Meggy MacIntosh* also won Newbery Awards , and each of these books has (his, its) own special charm.
4. She also helped to introduce the Japanese princesses to Western customs, and each of them left (his, her) mark upon this author.

WHAT TO DO: In the sentences below circle the correct verb so that it agrees with its subject.

1. Each of these pieces of historical fiction (provide, provides) a great way for children to be exposed to different people and events from history.
2. At least two of these books (is, are) about real men who had an impact on our world today.
3. Neither of Mrs. Gray's degrees (was, were) easy for a woman to obtain in her day.
4. But nobody in our day (finds, find) it hard to believe that women can write fantastic books for children.

WHAT TO DO: In the sentences below circle the correct word or group of words.

1. (Reagan, Molly, Jason, and I/Jason, Reagan, Molly, and me) all love to read historical fiction.
2. (Us/We) and our moms are well-known at the local library.
3. Each book we read by Mrs. Gray teaches (us/we) something new.
4. Our teacher told (Jason and I/ Jason and me) that reading her books would help to increase our vocabularies.

WHAT TO DO: Copy-edit the errors in the following sentences. There are TEN errors.

Everybody in my class at Artios love, to read. The best conversation-starter at our lunch table is, "Guess what I'm reading! After the description of the book we all usually want to read the same book. We're currently reading Contributions of the quakers, which has really helped us to understand some of the ideas that influenced Mrs. gray. "Did you know, asked Jason, that she wrote more than sixty books, for children and adults?"

WHAT TO DO: In each sentence below there is a comma split. In the spaces below each sentence are the numbers of all the other punctuation in the sentence. Find the comma split and write its number in the space at the left. Write what it is splitting beside that comma's number below the sentence. Next to the other numbers, write the buzzword of the rule for that punctuation. Remember that each set of quotation marks counts as one thing. We will only put a number under the open quote (") mark, not the close quote (") mark.

