

PREPOSITIONS: EXERCISE #1

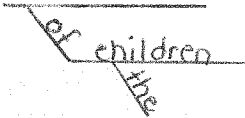
NAME: _____

WHAT TO DO: Write N over the common nouns, PN over the proper nouns, ART over the articles, ADJ over the adjectives, PP over the prepositions, and put parentheses around the prepositional phrases. Then, on a separate sheet of paper, diagram the prepositional phrases in every sentence. Sentence one has been done for you as an example.

PRO PP ART N

PP ART N

1. All (of the children) squirmed (on the benches).



2. The children were thinking about different things during their lessons.
3. Their eyes strayed from the primers to the forbidden sunshine.
4. Kit thought of the words that Mercy had spoken.
5. She thought of the invitation for a little picnic along the shore of the river.

All of the underlined words in this exercise are doing the same job. After you get all the prepositional phrases diagramed, look at the notes for this unit. Write on the line below the name of this job.

PREPOSITIONS: EXERCISE #2

NAME: _____

WHAT TO DO: Write *N* over the common nouns, *PN* over the proper nouns, *ART* over the articles, *ADJ* over the adjectives, *PP* over the prepositions, and put parentheses around the prepositional phrases. Then, on a separate sheet of paper, diagram the prepositional phrases in every sentence.

1. Dame school ended in the middle of August.
2. They peeled apples in the sun for the winter's use.
3. The corn stood high in the meadow, row after endless row.
4. The girls worked with Matthew in the fields.
5. Kit would steal down the dusty path to Blackbird Pond.

A PREPOSITIONAL PHRASE BEGINS WITH A PREPOSITION AND ENDS WITH A

_____.

DIRECTIONS: The underlined words in these sentences are doing one of two jobs. Choosing your answer from the jobs shown below, write what job each underlined word is doing.

MODIFIER

OBJECT OF THE PREPOSITION

<u>SENTENCE #</u>	<u>WORD</u>	<u>JOB</u>
1	middle	_____
2	winter's	_____
3	meadow	_____
4	Matthew	_____
5	dusty	_____

PREPOSITIONS: EXERCISE #3

NAME: _____

WHAT TO DO: Write *N* over the common nouns, *PN* over the proper nouns, *ART* over the articles, *ADJ* over the adjectives, *PP* over the prepositions, and put parentheses around the prepositional phrases. Then, on a separate sheet of paper, diagram the prepositional phrases in every sentence.

1. "You have never been to a husking bee?" asked Judith.
2. It sounded to Kit like an odd sort of party.
3. Judith linked arms with Kit, and they walked along High Street.
4. A quick tingle of anticipation moved through Kit's body.
5. It would be Kit's first party of any sort since her move to Wethersfield.

A PRONOUN IS A WORD THAT _____.

ARTICLES AND ADJECTIVES DO THE JOB OF _____.

DIRECTIONS: The underlined words in these sentences are doing one of two jobs. Choosing your answer from the jobs shown below, write what job each underlined word is doing.

MODIFIER

OBJECT OF THE PREPOSITION

<u>SENTENCE #</u>	<u>WORD</u>	<u>JOB</u>
1	husking	_____
2	party	_____
3	High Street	_____
4	quick	_____
5	any	_____