Sign of the Beaver Literature Projects

SAY WHAT

As you read *Sign of the Beaver*; create a dictionary of Indian words and their meanings. Research other Indian words, too, and add them to your dictionary. Your dictionary should, of course, be alphabetized, and you might enjoy making a fauxleather cover for it, too.

http://www.designsponge.com/2011/09/diy-project-paper-leatherbound-books.html

FEAST YOUR EYES

His first Indian feast was quite an eye-opener for Matt on the culture and customs of Native Americans. Pick one word that you think Matt might have used to describe this experience, and then use the following link to create an acrostic poem about what he saw, heard, smelled, and tasted at the feast. You should enter your word instead of your name when requested. http://www.readwritethink.org/files/resources/interactives/acrostic/

SOUAW WORK

Attean refers to some of the jobs that
Matt does around the house as
"squaw work." How do you feel
about some jobs being for men, and
some jobs being reserved for
women? Choose a friend, and hold a
debate, defending your side of the
"Is certain work for men or women"
debate.

CABIN IN THE WOODS

Re-read the description of Matt's cabin in the first few chapters of the book. Then design your own "Cabin in the Woods" using items that you find around your home. What would you truly need in a home to survive?

Consider using materials from outdoors, too, as Matt and his father would have done.

THE BEES KNEES

While Matt was not very skilled with bees, there is both an art and a science to beekeeping. Research this skill, and then create an informational video for kids explaining the do's, the dont's, and a little bit of the history of beekeeping in America. Use images from the Internet or your own artwork to help make your presentation more exciting. You might consider visiting a local beekeeper, too.

BIBLICAL STORYTELLING

In addition to *Robinson Crusoe*,
Matt uses stories from the Bible to
help teach and interest Attean. What
is your favorite Bible story? Read
the following tips on storytelling,
and practice telling your story again
and again. Then, find an audience
and share your Bible story using
your new storytelling skills!
http://www.aaronshep.com/storytelling/Tips.html

COLONIAL FIREARMS

When Matt's father left him alone, he gave him his prized rifle. What was this type of firearm typically used for? Research colonial firearms, and design a poster with drawings and descriptions of several different kinds of guns that might have been used in Colonial Maine.

At first, Matt thought that it would be great fun to be in charge of his own schedule. If you had a whole day to yourself, what would you do? Write an hourly schedule for your day on your own, and include both your responsibilities and some fun activities, too.

HOME ALONE

TEACH ME

Most teachers go through years of training before they get their own students. Matt, however, is thrown into the job of educator, and he has to really use his brain! If you were suddenly given the job of teaching someone to read, how would you do it? Come up with at least five different creative ways that you could teach a kid of your own age this necessary skill.

THE WORLD AROUND US

Attean and Saknis taught Matt the Native American ways of using the world around them to meet their needs. Take a walk at a local park, and allow yourself to look at the world in a new way. Examine the natural world that you see, and write a list of as many different uses for items that you find. Be creative!

SIGNS OF THE TIMES

Native Americans used signs and symbols for all sorts of words, and in *Sign of the Beaver*, they chose animal names and symbols to represent their tribe. Choose ten different animals, and write each name on the back of an index card. Then, on the other side, paint a symbol to represent that animal. See if a friend can guess your symbols!

STRANGER DANGER

When Ben arrives on his property,
Matt is initially alarmed, but then he
becomes more comfortable with the
man. This turns into a very
unfortunate situation for Matt.
Create a trifold brochure for kids
your age to teach them about rules
for keeping themselves safe with
strangers.

YUM IT UP

The food that Attean's tribe shares with Matt is rich, hearty, and extremely tasty. Choose one of the following Native American recipes and try your hand at cooking one of these dishes. If you're really brave, ask a parent to help you build a fire outside and try cooking your meal authentically!

http://www.food.com/recipes/native-american-kidfriendly

MATT MATH

Matt makes notches on sticks to keep track of the days and weeks as they go by. Create your own method of keeping a calendar using items from nature. See if you can also find a way to make a record of important events that happen to you during the weeks that you're reading this book.

SAYING GOODBYE

When Attean's tribe moves to safer ground, Matt is once again faced with not only being alone, but also with saying goodbye to someone who he loved. What words would you use to bid farewell to Attean if you were Matt? Put your thoughts and emotions to music, and write a song to say goodbye to your dear friend.

MAKE IT YOURSELF

In the final chapter of the book, Matt busies himself making things for his home in anticipation of his family's arrival. He makes breeches, hats, bowls, trenches, and more. Use the following video to help you create your own bowl, or turn it into a trencher.

http://www.youtube.com/watch?v=artKpYlr1Js