

# SUBJECT AND VERB: EXERCISE #1

NAME: \_\_\_\_\_

**DIRECTIONS:** Mark all the parts of speech that you know in the sentences below. Put parentheses around the prepositional phrases. On a separate sheet of paper, diagram the subject and its modifiers (including prepositional phrases) and the verb. Since you don't know how to diagram anything else at this point, don't try.

1. A youngster from their past loitered behind Christian and Hopeful. (*See Notes IV*)
2. The young man took his pleasure in walking by himself.
3. They approached Ignorance with soft steps and gentle voices. (*See Notes III-B*)
4. These weary travelers asked him some questions about his soul.
5. There went his faith in God.
6. The state of a man's heart brings him either great hope or no comfort.

## DEFINITIONS:

1. A verb is not a real verb unless it has a \_\_\_\_\_.
2. The articles in our language are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

**DIRECTIONS:** Write what job the underlined words are doing. Choose your answers from among the following:

<i>SUBJECT</i>	<i>OBJECT OF THE PREPOSTION</i>	<i>VERB</i>	<i>MODIFIER</i>
<u>SENTENCE #</u>	<u>WORD</u>	<u>JOB</u>	
1	youngster	_____	
1	past	_____	
4	these	_____	
5	God	_____	
6	brings	_____	

## SUBJECT AND VERB: EXERCISE #2

NAME: \_\_\_\_\_

**DIRECTIONS:** Mark all the parts of speech that you know in the sentences below. Put parentheses around the prepositional phrases. On a separate sheet of paper, diagram the subject and its modifiers (including prepositional phrases) and the verb. Do not try to diagram anything else at this point. HINT: Watch out for verbals!

1. God's Word teaches us to respect ourselves, God, and Christ.
2. Man's crooked and perverse ways keep him from the good path. (*See Notes III-B*)
3. They shared their personal thoughts about God.
4. The committed Pilgrims struggled mightily to explain their position.
5. Read these explanations at your first opportunity. (*See Notes V*)
6. These strong but gentle souls tried to convince Ignorance of his dense ways. (*See Notes III-B*)

### DEFINITIONS:

1. If there are any words between a preposition and its object, they are \_\_\_\_\_.
2. Only a \_\_\_\_\_ can consist of more than one word.
3. If a word looks like a verb but doesn't have a subject, it's a \_\_\_\_\_.

**DIRECTIONS:** Write what job the underlined words are doing. Choose your answers from among the following:

<i>SUBJECT</i>	<i>OBJECT OF THE PREPOSITION</i>	<i>VERB</i>	<i>MODIFIER</i>
<u>SENTENCE #</u>	<u>WORD</u>	<u>JOB</u>	
1	Word	_____	
2	ways	_____	
3	shared	_____	
4	committed	_____	
5	opportunity	_____	

# SUBJECT AND VERB: EXERCISE #3

NAME: \_\_\_\_\_

**DIRECTIONS:** Mark all the parts of speech that you know in the sentences below. Put parentheses around the prepositional phrases. On a separate sheet of paper, diagram the subject and its modifiers (including prepositional phrases) and the verb. Do not try to diagram anything else at this point.

1. Next the Pilgrims inquired about other ways to the gate.
2. Brothers in Christ walk with each other through journeys like this.
3. Christian hoped to see the gate and its attendants soon.
4. The troubled and fearful thoughts in Christian's mind left him with apparitions of hobgoblins and evil spirits.
5. Here in this moment were the marks of a long pilgrimage. (*See Notes VI*)
6. Please remember the words of God's goodness and faithfulness in these times.

## DEFINITIONS:

1. In a diagram, a \_\_\_\_\_ goes on a diagonal line attached to another word.
2. Pronouns are words that \_\_\_\_\_.
3. Adjectives are words that \_\_\_\_\_.

**DIRECTIONS:** Write what job the underlined words are doing. Choose your answers from among the following:

<i>SUBJECT</i>	<i>OBJECT OF THE PREPOSITION</i>	<i>VERB</i>	<i>MODIFIER</i>
<u>SENTENCE #</u>	<u>WORD</u>	<u>JOB</u>	
1	ways	_____	
2	walk	_____	
3	its	_____	
4	hobgoblins	_____	
6	remember	_____	