## **UNITS 5-8 REVIEW**

NAME:
WHAT TO DO: Write N over the common nouns, PN over the proper nouns, ART over the articles, ADJ over the adjectives, and PRO over the pronouns. Do NOT label prepositions in this section.
1. If you think you can do something, you can usually do it.
2. Once a girl was told that she couldn't learn the rules of the Puritan lifestyle.
3. Because she thought she must be a helpful member of the family, she worked hard in learning skills
that would help her.
4. She had no idea that she was truly a great homemaker.
5. Whatever you may think about it, the girl became a capable helper.
WHAT TO DO: Write N over the common nouns, PN over the proper nouns, ART over the articles, ADJ over the adjectives, PRO over the pronouns, PP over the prepositions, and put parentheses around the prepositional phrases. Then, on a separate piece of paper, diagram the prepositional phrases in each sentence.
1. Many children and young people in the colony got a <u>terrible</u> sickness with a fever.
2. None of the familiar remedies worked, and they tossed on their <u>cots</u> in front of the hearths.
3. A nauseous brew of ground <u>roasted</u> toads was given by a young surgeon from Hartford.

5. Tears of weakn	ess ran down Mercy's ch	neeks, and she buried her face in the <u>pillows</u> with great
shame.		
WHAT TO DO:		
1. A noun is the na	ame of	
2. Adjectives are	words that	
	un which begins with a lo	ower-case letter and consists of only one word is the
	our language are	,, and
4. The articles in o		, and
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