PATTERNS 1 & 2: EXERCISE #1

| NAME: | | | | |
|---------------------|---|------------------|---|------------------|
| | All the sentences below and the prepositional phr | | ark all the parts of speech cam the entire sentence. | and put the |
| 1. The father left | his son at the edge of the | clearing. | | |
| 2. Matt remembe | ered his words of advice. | | | |
| 3. The cabin in the | ne <u>thick</u> woods already pr | rovided many cor | mforts. | |
| 4. "Take this for | your <u>protection</u> ." | | | |
| 5. Matt's father h | anded his rifle to the boy | т. | | |
| Pronouns are wo | ords that | | | |
| | | | say the | _, and ask |
| | _• | | | |
| DIRECTIONS: W | Vrite what the underlined | words are doing. | Choose your answers from | n the following: |
| | SUBJECT | VERB | <i>MODIFIER</i> | , |
| | OBJECT OF THE PR | REPOSITION | DIRECT OBJECT | |
| SENTENCE # | WORD | <u>JOB</u> | | |
| 1 | son | | | |
| 2 | Matt | | | |
| 3 | thick | | | |
| 4 | protection | | | |
| 5 | handed | | | |

PATTERNS 1 & 2: EXERCISE #2

| NAME: | | | | |
|--|----------------------------------|----------------------|---|-------|
| | | | or Pattern 2. Mark all the parts of seen diagram the entire sentence. | peech |
| 1. The young boy | stayed in the cabin by h | nimself. | | |
| 2. Matt enjoyed t | he <u>time</u> on his own in th | ne woods. | | |
| 3. Sometimes he | just did the <u>necessary</u> cl | hores for the entire | e day. | |
| 4. Then he worke | ed on the empty spaces b | between the logs. | | |
| 5. He filled the sp | paces with clay from the | e creek bank. | | |
| An adjective is a In a prepositiona | | | | • |
| DIRECTIONS: W | | _ | Choose your answers from the follow | ing: |
| | SUBJECT OBJECT OF THE PI | VERB | MODIFIER DIRECT OBJECT | |
| SENTENCE # | WORD | JOB | DIRECT OBJECT | |
| 1 | stayed | <u> </u> | | |
| | - | | | |
| 2 | time | | | |
| 3 | necessary | | | |
| 4 | spaces | | | |
| 5 | Не | | | |

PATTERNS 1 & 2: EXERCISE #3

| NAME: | | | | | | |
|--|--------------------------|-----------------------|--|---|--|--|
| | | | n 1 or Pattern 2. Mark Then diagram the ent | k all the parts of speech tire sentence. | | |
| 1. Matt cooked a re | eally warm meal | over the crackling fi | re. | | | |
| 2. Occasionally he found cold ashes in the fire pit. | | | | | | |
| 3. He then coaxed | a single <u>spark</u> in | to a cooking fire. | | | | |
| 4. He worked alon | e for many <u>days</u> . | | | | | |
| 5. The corn patch i | in the yard <u>neede</u> | ed constant attention | | | | |
| Circle the word or | words below tha | nt would NOT be a r | nodifier: | | | |
| prepositional pl | hrase | article | direct object | adjective | | |
| Pattern 1 is just lik | xe Pattern 2 exce | pt it doesn't have a | | | | |
| DIRECTIONS: Wr | SUBJECT | | ing. Choose your answe MODIFIER DIRECT OBJ | | | |
| SENTENCE # | WORD | JOB | | LCI | | |
| 1 | Matt | | - | | | |
| 2 | Occasionally | | | | | |
| 3 | spark | | | | | |
| 4 | days | | | | | |
| 5 | needed | | | | | |