## PATTERNS 4 & 5: EXERCISE #1

NAME:									
WHAT TO DO: All the sentences below are the N-LV-N pattern. Mark all the parts of speech and diagram the sentences. Be sure to use your "Process Chart."									
1. The silk <u>tassels</u> were a part of the cornstalk.									
2. The hard green pumpkins <u>soon</u> became balls of orange.									
3. His favorite moment of the day <u>was</u> Attean's arrival.									
4. In his mind, the Indian was his only <u>friend</u> .									
5. Attean was also his teacher in the <u>ways</u> of the woods.									
In a noun-linking	verb-noun sentence	e, the second no	un is called the						
The word at the e	nd of a prepositiona	al phrase is calle	ed the						
DIRECTIONS: Wr	ite what the underlin	ed words are doi	ng. Choose your answers from the following:						
	SUBJECT	<b>VERB</b>	MODIFIER						
OBJ	VECT OF THE PRE		PREDICATE NOMINATIVE						
SENTENCE #	WORD	JOB							
1	tassels								
2	soon								
3	was								
4	friend								
5	ways								

## PATTERNS 4 & 5: EXERCISE #2

NAME:					
			V-N or N-LV-ADJ pattern. Mark all the use your "Process Chart"!		
1. The dog's name	was simply " <u>dog</u> ."				
2. His coarse man	gy coat was <u>ugly</u> .				
3. "Aremus" was 1	not very smart.				
4. His adventures	were quite funny!				
5. Dog was a prize	d member of their tribe	e.			
	ns with a lower-case le	etter and can onl	y consist of one word is a		
		, and			
DIRECTIONS: Wr		d words are doing. MODIFIER	. Choose your answers from the following:  PREDICATE ADJECTIVE		
OB.	JECT OF THE PREPO	<i>OSITION</i>	PREDICATE NOMINATIVE		
SENTENCE #	WORD	<u>JOB</u>			
1	dog				
2	ugly				
3	Aremus				
4	were				
5	their				

## PATTERNS 4 & 5: EXERCISE #3

NAME:									
WHAT TO DO: The sentences below are examples of all five sentence patterns. Mark all the parts of speech and diagram the sentences. Remember to use that "Process Chart"!									
1. During their journey the friends brought the dog with them.									
2. The boys came out on an <u>unfamiliar</u> river.									
3. Their main goal was a <u>fish</u> for their dinner.									
4. Attean gave Matt lessons in hunting.									
5. His methods were sometimes <u>successful</u> .									
A Pattarn 3 santana	ea is diffarant	from a Pat	torn 2 hoc	ouse it h	as a(n)				
A rattern 3 sentence	te is uniterent	iiom a rau	tern 2 bec	tause it iii	as a(II)				
In a noun-linking v	erb-adjective	e pattern, th	e adjectiv	e is calle	d a(n)				
DIRECTIONS: Wri	te what the u	nderlined we	ords are d	oing. Cho	oose your answers fro	m the following:			
SUBJECT		<b>VERB</b>			INDIRECT O	<i>DBJECT</i>			
	OBJECT OF	F THE PRE	POSITIO	N	DIRECT OBJECT				
	PREDICATE	NOMINAT	<i>TVE</i>	PRED	ICATE ADJECTIVE				
SENTENCE #	<u>WORD</u>		<u>JC</u>	<u>)B</u>					
1	journey								
2	unfamiliar								
3	fish								
4	Matt								
5	successful								