COMPOUND SITUATIONS: EXERCISE #1

NAME: _____

WHAT TO DO: Mark all the parts of speech in the sentences below, and then diagram them. Watch for little clues given at the end of each sentence! These little clues tell you where to look in your notes for help on your diagram.

1. The geese and ducks were heading south. (See Notes A)

- 2. <u>They</u> crossed the river and filled the sky. (See Notes B #2)
- 3. The explorers passed abandoned <u>villages</u> and earth lodges. (See Notes C)
- 4. They offered the Arikaras and Sioux many gifts. (See Notes D)
- 5. The captains were certainly surprised and relieved. (See Notes E)

If a conjunction joins things, the two things have to be the same ______.

Adverbs modify______, _____, and _____.

DIRECTIONS: Write what job the underlined words are doing. Choose your answers from among the following:

DIRECT OBJECT INDIRECT C	PREDICATE NOMIN DBJECT SUBJE	<i>OBJECT OF THE PREPOSITION PREDICATE ADJECTIVE</i>	VERB MODIFIER
<u>SENTENCE #</u>	WORD	JOB	
1	were heading	 	
2	They		
3	villages		
4	many		
5	surprised	 	

COMPOUND SITUATIONS: EXERCISE #2

NAME:

WHAT TO DO: Mark all the parts of speech in the sentences below, and then diagram them. Watch for little clues given at the end of each sentence!

- 1. The Arikaras walked through their villages and around their vegetable gardens. (See Notes F)
- 2. The explorers longed for some Indian corn and some squash. (See Notes G)
- 3. Curious Indians followed after them, and they stared at the strangers. (See Notes H)
- 4. The loud and black-skinned man was a big surprise. (See Notes I)
- 5. Later Lewis, Clark, and their team <u>left</u> for more adventures. (See Notes J)

Circle the item below that is <u>NOT</u> a modifier:

prepositional phrase	article	adjective	helping verb	adverb	

In a noun-linking verb-adjective pattern, the adjective is called the ______.

DIRECTIONS: Write what job the underlined words are doing. Choose your answers from among the following:

DIRECT OBJECT INDIRECT O	PREDICATE NOMIN BJECT SUBJE		THE PREPOSITION ADJECTIVE	VERB MODIFIER
<u>SENTENCE #</u>	WORD	JOB		
1	gardens	 		
2	Indian			
3	strangers	 		
4	surprise	 		
5	left	 		

COMPOUND SITUATIONS: EXERCISE #3

NAME:

WHAT TO DO: Mark all the parts of speech in the sentences below, and then diagram them. Watch for little clues given at the end of each sentence!

- 1. Their expeditions consisted of trials and tribulations. (See Notes G)
- 2. The <u>Mandan</u> tribe lived in villages, and the most important villagers lived near the center. (See Notes H)
- 3. The Crow, Cree, and Cheyenne were frequent traders in this area. (See Notes J)
- 4. Furry Seaman and Lewis played a game of fetch. (See notes A)
- 5. This companion loved his <u>masters</u> and their journeys. (See Notes C)

The items on the baseline of an N-V-N sentence are the _____,

the	, and the

A pronoun can do any job that a _____ can do.

DIRECTIONS: Write what job the underlined words are doing. Choose your answers from among the following:

DIRECT OBJECT INDIRECT O	PREDICATE NOMIN DBJECT SUBJE		THE PREPOSITION ADJECTIVE	VERB MODIFIER
<u>SENTENCE #</u>	WORD	JOB		
1	trials	 		
2	Mandan			
3	traders			
4	Seaman			
5	masters	 		