## COMPOUND SITUATIONS: EXERCISE \#1

NAME: $\qquad$
WHAT TO DO: Mark all the parts of speech in the sentences below, and then diagram them. Watch for little clues given at the end of each sentence! These little clues tell you where to look in your notes for help on your diagram.

1. The geese and ducks were heading south. (See Notes A)
2. They crossed the river and filled the sky. (See Notes B \#2)
3. The explorers passed abandoned villages and earth lodges. (See Notes C)
4. They offered the Arikaras and Sioux many gifts. (See Notes D)
5. The captains were certainly surprised and relieved. (See Notes E)

If a conjunction joins things, the two things have to be the same $\qquad$ .

Adverbs modify $\qquad$ , $\qquad$ , and $\qquad$ .

DIRECTIONS: Write what job the underlined words are doing. Choose your answers from among the following:

| DIRECT OBJECT |  | PREDICATE NOMINATIVE | OBJECT OF THE PREPOSITION | VERB |
| :--- | :--- | :--- | :--- | :--- |
| INDIRECT OBJECT | SUBJECT | PREDICATE ADJECTIVE | MODIFIER |  |
| SENTENCE \# | WORD |  | $\underline{\text { JOB }}$ |  |
|  | were heading |  |  |  |
| 1 | They |  |  |  |
| 2 | villages |  |  |  |
| 3 | many |  |  |  |
| 4 | surprised |  |  |  |
| 5 |  |  |  |  |

## COMPOUND SITUATIONS: EXERCISE \#2

NAME: $\qquad$
WHAT TO DO: Mark all the parts of speech in the sentences below, and then diagram them. Watch for little clues given at the end of each sentence!

1. The Arikaras walked through their villages and around their vegetable gardens. (See Notes F)
2. The explorers longed for some Indian corn and some squash. (See Notes G)
3. Curious Indians followed after them, and they stared at the strangers. (See Notes H)
4. The loud and black-skinned man was a big surprise. (See Notes I)
5. Later Lewis, Clark, and their team left for more adventures. (See Notes J)

Circle the item below that is $\underline{\text { NOT }}$ a modifier:
prepositional phrase article adjective helping verb adverb
In a noun-linking verb-adjective pattern, the adjective is called the $\qquad$ .

DIRECTIONS: Write what job the underlined words are doing. Choose your answers from among the following:

| DIRECT OBJECT PREDICATE NOMINATIVE | OBJECT OF THE PREPOSITION | VERB |  |
| :---: | :---: | :--- | :---: |
| INDIRECT OBJECT | SUBJECT | PREDICATE ADJECTIVE | MODIFIER |

SENTENCE \# WORD JOB
1
gardens
Indian
strangers
4
surprise
left

## COMPOUND SITUATIONS: EXERCISE \#3

NAME: $\qquad$
WHAT TO DO: Mark all the parts of speech in the sentences below, and then diagram them. Watch for little clues given at the end of each sentence!

1. Their expeditions consisted of trials and tribulations. (See Notes G)
2. The Mandan tribe lived in villages, and the most important villagers lived near the center. (See Notes H)
3. The Crow, Cree, and Cheyenne were frequent traders in this area. (See Notes J)
4. Furry Seaman and Lewis played a game of fetch. (See notes A)
5. This companion loved his masters and their journeys. (See Notes C)

The items on the baseline of an $N-V-N$ sentence are the $\qquad$ , the $\qquad$ , and the $\qquad$ A pronoun can do any job that a $\qquad$ can do.

DIRECTIONS: Write what job the underlined words are doing. Choose your answers from among the following:

| DIRECT OBJECT PREDICATE NOMINATIVE | OBJECT OF THE PREPOSITION | VERB |  |
| :---: | :---: | :--- | :---: |
| INDIRECT OBJECT | SUBJECT | PREDICATE ADJECTIVE | MODIFIER |

SENTENCE \# WORD $\underline{\text { JOB }}$
trials

Mandan $\qquad$
3
traders
Seaman
masters

