

HELPING VERBS: EXERCISE #1

NAME: _____

WHAT TO DO: *Mark all the parts of speech in the sentences below. Diagram the sentences.*

1. Today our class will begin a new book.
2. We will be reading a story about Seaman.
3. We are becoming good readers.
4. Do you want a new book? (Remember how to diagram questions?)
5. Do not lose this exciting book! (Remember how to diagram commands?)

On the page of notes for this unit, there was a four-column list of all the helping verbs. Study the first column (is, am, etc.) carefully. Look at the words and say them out loud two times. Then, without looking at your notes, write all of those eight helping verbs in the spaces below.

_____	_____
_____	_____
_____	_____
_____	_____

DIRECTIONS: *Write what job the underlined words are doing. Choose your answers from among the following:*

	<i>SUBJECT</i>	<i>PREDICATE NOMINATIVE</i>	<i>OBJECT OF THE PREPOSITION</i>
	<i>VERB</i>	<i>PREDICATE ADJECTIVE</i>	<i>MODIFIER</i>
<u>SENTENCE #</u>	<u>WORD</u>	<u>JOB</u>	
1	Today	_____	
2	will be reading	_____	
3	readers	_____	
4	you	_____	
5	book	_____	

HELPING VERBS: EXERCISE #2

NAME: _____

WHAT TO DO: *Mark all the parts of speech in the sentences below. Diagram the sentences.*

1. President Thomas Jefferson had purchased new land beyond the Mississippi River.
2. All of this land had greatly expanded the size of the nation.
3. Can you imagine that?
4. Meriwether had always loved a good expedition.
5. He could start out on a new journey anytime!

On the page of notes for this unit, there was a four-column list of all the helping verbs. Study the second column (has, have, etc.) carefully. Look at the words and say them out loud two times. Then, without looking at your notes, write all of those six helping verbs in the spaces below.

_____	_____
_____	_____
_____	_____

DIRECTIONS: *Write what job the underlined words are doing. Choose your answers from among the following:*

	<i>SUBJECT</i>	<i>PREDICATE NOMINATIVE</i>	<i>OBJECT OF THE PREPOSITION</i>
<i>VERB</i>		<i>PREDICATE ADJECTIVE</i>	<i>MODIFIER</i>

<u>SENTENCE #</u>	<u>WORD</u>	<u>JOB</u>
1	new	_____
2	land	_____
3	you	_____
4	always	_____
5	could start	_____

HELPING VERBS: EXERCISE #3

NAME: _____

WHAT TO DO: *Mark all the parts of speech in the sentences below. Diagram the sentences.*

1. The second captain was named William Clark.
2. The other men were called the Corps of Discovery.
3. These daring explorers did experience some amazing adventures.
4. They were always keeping detailed journals about their experiences.
5. One of their trusted members on this journey had become a big shaggy dog.

Study the last two columns on this unit's notes carefully. Look at the words and say them out loud two times. Then, without looking at your notes, write all of those nine helping verbs in the spaces below.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

DIRECTIONS: *Write what job the underlined words are doing. Choose your answers from among the following:*

	<i>SUBJECT</i>	<i>PREDICATE NOMINATIVE</i>	<i>OBJECT OF THE PREPOSITION</i>
<i>VERB</i>		<i>PREDICATE ADJECTIVE</i>	<i>MODIFIER</i>

<u>SENTENCE #</u>	<u>WORD</u>	<u>JOB</u>
1	captain	_____
2	others	_____
3	adventures	_____
4	always	_____
5	members	_____