

UNITS 19-22 REVIEW

NAME: _____

PART 1 DIRECTIONS: *Underline the entire subordinate clause in each sentence below. Write what kind of a clause it is. If it is a noun clause, write what job it is doing. If it is an adjective or adverb clause, write what word it modifies.*

1. Samuel Clemens claimed that he wrote from real life.
2. He began writing for a newspaper when he failed at mining.
3. The pen name that he chose was Mark Twain.
4. Not everyone who writes novels selects a pen name.
5. He was kept indoors as a child because he had poor health.
6. Samuel left school after his father died of pneumonia.
7. As an apprentice, he had to do whatever was asked of him.
8. Piloting a riverboat, which was a dream of Twain's, required years of study.
9. His younger brother Henry died when a steamboat exploded.
10. What ended his career as a riverboat pilot was the beginning of the Civil War.
11. His wife, who at first rejected his marriage proposal, was Olivia Langdon.
12. Many people read Twain's works because they enjoy his authentic style.

PART II DIRECTIONS: Copy the clauses (adjective, adverb, or noun) and phrases (participial, gerund, infinitive, or appositive) that you find in the sentences onto the blanks below. Identify what kind of clause or phrase it is. BE SURE TO COPY OUT THE ENTIRE PHRASE OR CLAUSE. (If the phrase or clause is too long to fit on the line provided below, write the first word of it, then an ellipsis [...], and the last word.)

1. The old lady pulled her spectacles down to look over them about the room, which allowed her a view of a thing as small as the boy, her nephew. (3 items in this sentence)

2. Wearing her spectacles was a practice allowing her a bit of style. (2 items in this sentence)

3. The aunt, bending down and punching under the bed with a broom, had resurrected nothing when she stood back up. (2 items in this sentence)

4. The woman who had chased this boy now lifted her voice and shouted for him. (1 item in this sentence)

5. What aroused her suspicion was a slight noise occurring behind her. (2 items in this sentence)

<u>SENTENCE #</u>	<u>WORD GROUP</u>	<u>IDENTIFICATION</u>
1	_____	_____
1	_____	_____
1	_____	_____
1	_____	_____
2	_____	_____
2	_____	_____
3	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
5	_____	_____

PART III DIRECTIONS: Select 2 sentences from PART II and diagram them below.

Sentence # _____

Sentence # _____