

Anne Frank: The Diary of a Young Girl

Sunday, 14 June, 1942 – Sunday morning, 5 July, 1942

Vocabulary

ardent – intensely enthusiastic
blithely – showing a cheerful, carefree disposition
melancholy – a sadness, depression
pogroms – organized persecutions and massacres, often officially prompted, of a minority group
unbosomings – the revealing of one's feelings and secrets

1. With what event does the diary open?

2. Describe the members of Anne's family. How does she feel about the people around her?

3. What does Anne name her diary?

4. Why has Anne decided to keep a diary?

5. Give five examples of anti-Jewish laws that limit freedom for Anne and her family, as well as the rest of the Jewish people.

6. What is the succession of events that led up to what Anne describes as “when the good times rapidly fled”?

7. Describe the relationship between Anne and boys.

8. What does Anne view as her worst subject in school?

9. Describe the precociousness of Anne and how she deals with her teacher, Mr. Keptor. About what does Mr. Keptor complain?

10. Describe specific instances in which Anne shows herself more mature than other people her age.

11. Compare and contrast Anne and her sister Margot.

12. When is the first mention of the Frank family going into hiding?

13. How does the reader know that going into hiding has been planned for longer than Anne knows? How does Anne feel about going into hiding?

14. About what normal life experiences does Anne write?

Wednesday, 8 July, 1942 – Saturday, 3 October, 1942

Vocabulary

hypochondriac – a person who has an abnormal anxiety about his or her own health
piqued – ruffled pride
scullery – a room adjoining a kitchen
veranda – an open porch along the outside of a building

1. Why has going into hiding become such a pressing matter?

2. Describe where the Franks go into hiding and with whom.

3. What is one of the first things the families do when they arrive in the Secret Annexe?

4. When Anne and the family first go into hiding, what is Anne afraid of the most?

5. Who is Peter and how does Anne describe him?

6. When the families go into hiding, they bring with them different objects from home. What is unusual about the objects that Mrs. Van Daan brings with her?

7. With whom have personality clashes already started to occur? Why would there be personality clashes? What conflicts are beginning to develop?

8. In the attic, the families have an argument about books. Explain the argument, with whom you agree/disagree and why.

9. How does Anne feel about Mrs. Van Daan?

10. How is the relationship between Anne and Peter developing? Speculate as to why Anne has not spent more time writing about him.

11. How is Anne getting along with her family and roommates? Explain two situations that illustrate your conclusion.

12. How are Anne's feelings while in hiding similar to ones you might have? With which feelings do you most identify?

13. What improvisation does Anne make in order to use the restroom when the plumber is in the building?

14. Mrs. Van Daan celebrates a birthday on which she receives several gifts. Why is Anne disgusted with Mrs. Van Daan?

Friday, 9 October, 1942 – Saturday, 7 November, 1942

1. What does Anne find out is happening to her Jewish friends?

2. Describe the accommodations where Anne's friends are taken.

3. How does Anne describe Hitler?

4. Describe the scare Anne's family had with the fire extinguisher?

5. How does Anne feel her parents treat Margot as compared to her?

6. To what does Anne compare herself?

Monday, 9 November, 1942 – Sunday, 13 December, 1942

1. What significant event for Peter happens today?

2. What happens with the British that has everyone excited?

3. How will the number of people in hiding change?

4. What does the family give Mr. Dussel upon his arrival to the Secret Annexe?

5. Describe the attempts at humor in the prospectus and guide. What makes it humorous?

6. How would you feel about having to share your possessions and space with other people who are not family?

7. What comparison is made between slavery and how the Germans are treating the Jews? Is it an accurate comparison?

8. Anne describes the Germans and their treatment of the Jewish people. What is her reaction to how the Jews are being treated? Describe your initial reaction when you read about how mothers, babies, and the elderly are treated.

9. What does the description of how the Jews are treated demonstrate about the Germans?

10. After a month in hiding with Mr. Dussel, Anne's opinion of him has changed. Compare Anne's initial view of Mr. Dussel with her current view of him.

11. How did the families celebrate Chanukah and St. Nicholas Day their first year in hiding? What is Anne referring to when she says "St. Nicholas Day"?

12. What was Mr. Van Daan's occupation before he went into hiding?

13. What was Mr. Dussel's occupation before he went into hiding? How does he set up practice in the Secret Annexe? Who is his first patient?

Tuesday, 22 December, 1942 – Saturday, 27 March, 1943

1. In the entry for Wednesday, January 13, Anne describes the situation in Holland with the Germans. She is concerned for what is going to happen after the war is over. The last statement she makes in the entry is "Jews and Christians wait, the whole world waits; and there are many who wait for death." What is the significance of this line? What does it tell you about Anne? What literary term is employed?

2. How does Anne feel she is being treated in the Secret Annexe? What simile does she use to describe how she is feeling?

3. Why is Anne careful not to let people know how she is feeling? Anne makes a list of her actions and how she feels people view those actions. What is included in the list?

4. Why does Anne not want to be like Margot?

5. The family has a close call in the Secret Annexe. What is it?

6. Describe some of the day-to-day problems encountered by the families.

7. Who may join the war?

8. Describe how each member of the family is feeling after having been in the Secret Annexe for a significant amount of time.

9. On March 25, those living in the Secret Annexe have another scare. Describe what it is and how the families deal with the situation.

Thursday, 1 April, 1943 – Monday, 26 July, 1943

Vocabulary

clandestine – secret or hidden
grouser – a person who complains
pedantic – stressing trivial or of learning

1. Why was Anne's mother so distraught? What did she mean when she said, "Love cannot be forced"?

2. Describe a situation when you have had similar problems with your parent(s). How could Anne and her mother solve their relationship difficulties?

3. On May 1, Anne begins to think about her life before she and her family went into hiding. What conclusion does she make? Describe the atmosphere in which the families are living.

4. Why is the radio such a valuable commodity to the family?

5. Describe the conflict between Mr. Dussel and Anne? Describe how Anne has been previously in dealing with conflicts in the Secret Annexe. How is she more mature in addressing the conflict with Mr. Dussel?

6. What do the burglars steal from the warehouse?

7. Describe the wish each person hiding in the Secret Annexe makes for when they are no longer forced to be in hiding.

8. On July 26, Anne begins describing her reaction to the war and how the bombings are affecting her. What does she make in order to make herself feel more secure?

Thursday, 29 July, 1943 – Sunday, 17 October, 1943

1. How does Anne describe Mrs. Van Daan?

2. Describe what is happening in terms of the war.

3. Summarize the past year's experiences living in the Secret Annexe on:

- living conditions
- food supply
- relationships among the members of the Secret Annexe
- Anne's maturity

4. For several diary entries, Anne spends a great deal of time discussing daily events, living in hiding, and the War. Supply two examples of something new that the reader learns as a result of Anne's discourse.

5. On August 9, Anne takes a turn describing each of the members of the house. Summarize what she says about each, draw a conclusion about how she feels about each of her housemates and how that view has changed over the past year.

6. Describe the relationship between Mr. and Mrs. Van Daan.

7. Explain how the members of the Secret Annexe spend their spare time.

8. When and why is it important that those living in the Secret Annexe are quiet?

Thursday, 29 October, 1943 – Wednesday, 5 January, 1944

1. Describe the fights that are occurring between Mr. and Mrs. Van Daan. In light of the war and the risk of being caught and sent to a concentration camp, what seems insignificant about the focus of their fight?

2. How is Anne feeling? How does she describe herself?

3. What imagery does Anne use to describe “after the war”?

4. Anne spends a diary entry discussing her fountain pen. What was significant about it for her to spend this much time devoted to writing about it?

5. What did the members of the Secret Annexe do to celebrate Mr. Dussel’s one-year anniversary of living here? How was Mr. Dussel behaving?

6. Anne begins to think about her lost friend? Who is she? From where did she know her? How is Anne feeling about her friend?

7. How did the occupants of the Secret Annexe celebrate St. Nick's Day?

8. What kept Anne from writing in her diary from December 6 until December 22?

9. As a new year begins, Anne looks back over several parts of her diary. What conclusions does she make about her writing?

10. What two confessions does Anne make in her entry on January 5?

Thursday, 6 January, 1944 – Wednesday, 16 February, 1944

1. What makes Anne seek someone with whom to speak? Which person does she choose? What is significant about her choice?

2. About whom does Anne dream?

3. When Anne's mother's birthday approaches, Anne claims to have learned something about human beings. What does she feel she has learned?

4. On the Saturday, January 22 entry, Anne discusses Mrs. Van Daan. Her opinion about her has changed. How does she feel about her now?

5. What changes are taking place in Anne and how does she account for them?

6. What subjects does Anne enjoy studying now?

7. Anne describes a political agency that is involved in helping the Jewish people. What is it?

8. How is the relationship between Anne and Peter changing?

9. What does Anne think is wrong with Peter?

Friday, 18 February, 1944 – Thursday, 16 March, 1944

1. Describe the problems both Anne and Peter have with their mothers. How do they deal with them differently?

2. What new problems arise in the building? How is this time different from before?

3. How does Anne feel about falling in love?

4. Pay close attention to the entry on March 7. How does Anne describe her life in 1942 and now?

5. What is happening in the lives of the people who take care of those in the Secret Annexe? If any of those people were to be arrested or die, what problems would that create for those in the Secret Annexe?

6. How does Anne question her relationship with Peter? What type of questions does she ask of herself?

Friday, 17 March, 1944 – Friday, 14 April, 1944

1. Describe the time that Peter and Anne spend together. What do they talk about? What do they do?

2. Summarize the letters that are exchanged between Anne and Margot.

3. How did Peter compliment Anne?

4. Describe the atmosphere in the house concerning politics.

5. How do the other housemates feel about the time that Anne spends upstairs with Peter?

6. What is the state of the war?

7. What are the conditions in Holland outside of the Secret Annexe?

8. What is the situation with food in the Secret Annexe? What are the meals like?

9. What does Anne enjoy doing and how would she like to spend her time after the war?

10. List Anne's hobbies and interests.

11. In the April 4 entry, Anne writes, "I want to go on living even after my death!" How does this function as foreshadowing, even though at the time it was written, Anne would have been unable to foresee her future.

12. Summarize the break-in that Anne writes about in the April 11 entry.

13. What dangers can you foresee for the inhabitants of the Secret Annexe after what happened in the warehouse?

Saturday, 15 April, 1944 – Monday, 8 May, 1944

1. What significant event happens to Anne? How does she feel about it?

2. How does Anne seem more mature than her fourteen years?

3. What do Anne and Peter decide to do about their relationship?

4. How does Mr. Frank react to the news about Anne and Peter?

5. Summarize the letter than Anne writes to her father concerning Peter and going upstairs.

6. How does her father respond?

7. Explain how the two of them are able to rectify their relationship.

8. In the May 8 entry, Anne finally gives the reader an idea about her family's background. What were her parents like when they were growing up?

Tuesday, 9 May, 1944 – Monday, 5 June, 1944

1. Explain the funny scene with Mouschi the cat.

2. What is keeping Anne so busy?

3. Whose birthday has approached? What do the housemates do to celebrate the birthday?

4. Explain Anne's health at the moment.

5. What does Anne want to name her first book?

6. Mr. Frank loses a bet. Why?

7. What questions and comments does Anne make about the invasion?

8. What happens to the vegetable man? What implications does that have for those living in the Secret Annexe?

9. What is upsetting Anne about the people who are taking care of families in the Secret Annexe?

10. The entry on June 5 is shorter than most, and yet it speaks volumes. What conclusions can you draw from the entry about the conditions in which the families are living?

Tuesday, 6 June, 1944 – End

Vocabulary

peevish – showing ill humor or impatience
supercilious – full of pride or scorn

1. What is today?

2. What is significant about what is happening?

3. What is the skepticism about what Anne hears is happening in the war?

4. How does Anne describe Franz Liszt, a man about whom many in the Secret Annexe are reading?

5. Why is June 13 special to Anne?

6. What does Anne receive for her birthday?

7. How does Mrs. Van Daan feel about Anne?

8. Why does Anne feel that no one understands her?

9. How does Anne feel about nature?

10. What are the new problems that arise with Mrs. Van Daan?

11. What has happened to Kraler?

12. How and why has the mood changed in Holland, with those in the Secret Annexe, and with the war?

13. What is happening to German women?

14. How does Anne feel about weakness of character?

15. What surprise fruit do the people in the Secret Annexe get? What do they do with it?

16. After they finish with the fruit, what is the next vegetable that they eat?

17. What comment does Anne make about the book *What Do You Think of the Modern Young Girl?*

18. What does Anne feel is one of her weakest traits?

19. Describe the relationship between Anne and her father. What are its strengths and weaknesses?

20. How does Anne feel about her relationship with Peter?

21. What happens to Hitler? What does Anne find unusual about it?

22. What name is Anne given?

23. What is Anne's dual personality?

Afterword (Part I)

1. Who was unable to help frame the Treaty of Versailles?

2. What was the purpose of the Treaty of Versailles?

3. Who were the Allies?

4. What did the Treaty of Versailles place upon Germany?

5. How did Germany feel about the Treaty?

6. What does the word "Nazi" represent?

7. To whom does the Nazi party appeal?

8. How did Hitler come to power?

9. What is the "final solution"?

10. How many Jews had been murdered?

Afterword (Part II)

1. When was Anne Frank born?

2. When did the Franks leave Frankfurt and to where did they go?

3. What does Mr. Frank establish in Holland?

4. When and where do the Franks settle when they meet again as a family?

5. When did the Germans invade Holland?

6. Who are Mr. Frank's business associates?

7. Who receives the first decree from the Frank family?

8. How do the Franks respond to the decree?

9. What is the extent of Hitler's empire when the Germans invade Holland?

10. When does America enter the war?

11. When is the Allied invasion of France?

12. When are the Franks discovered?

13. Who are the *Kapos*?

14. When and where are Anne, Margot, and Mrs. Van Daan moved?

15. What happens to Mrs. Frank?

16. What happens to Mr. Van Daan?

17. What happens to Mr. Dussel?

18. What happens to Peter?

19. What happens to Mr. Frank?

20. Who did Anne find at Bergen-Belsen?

21. What happened to Mrs. Van Daan?

22. What happened to Margot?

23. What happened to Anne? How old was she when she dies?

Afterword (Part III)

1. When does the war end?

2. What was Mr. Frank going to do with Anne's writing, sketches, and story when he was first given them?

3. What does the person that betrayed those who were living in the attic receive as a reward for those who were captured?

4. How has Anne's wish to "go on living after my death" come true?
