

Student Name: _____

CATEGORY	20-19	18-17	16-15	14-10
Introduction	First paragraph has a "grabber" or catchy beginning.	First paragraph has a weak "grabber".	A catchy beginning was attempted but was confusing rather than catchy.	No attempt was made to catch the reader's attention in the first paragraph.
Neatness	The final draft of the essay is readable, clean, neat and attractive. It is free of formatting errors and crossed-out words. It looks like the author took great pride in it.	The final draft of the essay is readable, neat and attractive. It may have one or two formatting errors, but they are not distracting. It looks like the author took some pride in it.	The final draft of the essay is readable and attractive. It looks like some of the pages are attractive. It looks like parts of it might have been done in a hurry.	The final draft is not neat or attractive. It looks like the student just wanted to get it done and didn't care what it looked like.
Organization	The essay is very well organized. One idea or scene follows another in a logical sequence with clear transitions.	The essay is pretty well organized. One idea or scene may seem out of place. Clear transitions are used.	The essay is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.
Focus on Assigned Topic	The entire essay is related to the assigned topic and allows the reader to understand much more about the topic.	Most of the essay is related to the assigned topic. The story wanders off at one point, but the reader can still learn something about the topic.	Some of the essay is related to the assigned topic, but a reader does not learn much about the topic.	No attempt has been made to relate the essay to the assigned topic.
Requirements	All of the written requirements were met. (Correct number of pages, correct format).	Almost all (about 90%) the written requirements were met.	Most (about 75%) of the written requirements were met, but several were not.	Many requirements were not met.

Creativity	The essay contains many creative details and/or descriptions that contribute to the reader's enjoyment. The author has really used his imagination.	The essay contains a few creative details and/or descriptions that contribute to the reader's enjoyment. The author has used his imagination.	The essay contains a few creative details and/or descriptions, but they distract from the story. The author has tried to use his imagination.	There is little evidence of creativity in the essay. The author does not seem to have used much imagination.
Spelling and Punctuation	There are no spelling or punctuation errors in the final draft. Character and place names that the author	There is one spelling or punctuation error in the final draft.	There are 2-3 spelling and punctuation errors in the final draft.	The final draft has more than 3 spelling and punctuation errors.
Turned In	The essay was turned in on time.	The essay was turned in the same day it was due.	The essay is over a day late.	The essay is over a day late.