

The Artios Home Companion Series

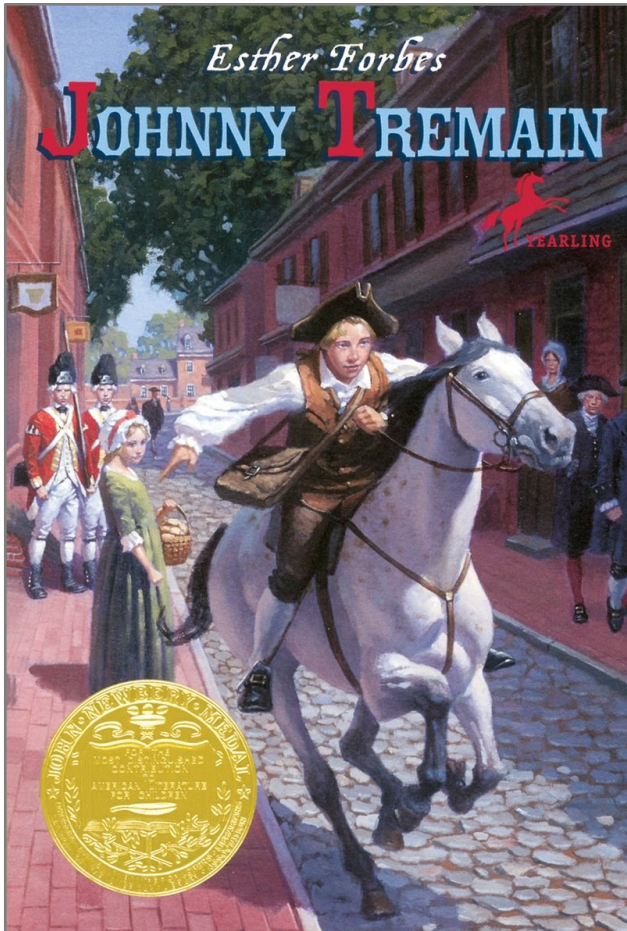
Literature and Composition

Units 12 – 14: Research—Historical Fiction

Johnny Tremain

by Esther Hoskins Forbes

Literature for Units 12-14



In Units 12-14, we will read an historical fiction novel and research different topics presented in the novel. In each unit, you will research an item discussed in the novel that was part of the history of the American Revolution and will write a brief research essay on the event, person, or group studied.

Unit 12 – Assignments

Literature

- Before you begin the novel, it would be helpful to know about Paul Revere. See the **ArtiosHCS** curriculum website at www.ArtiosHCS.com for a link to “The Paul Revere House.”
- Using the link to Paul Revere’s biography, write a three-paragraph essay on Paul Revere. Your essay should answer these questions:
 - What type of craftsman was Paul Revere?
 - What part did he play in the American Revolution?
 - What did Paul Revere do after the American Revolution?
- Read Chapters 1-5 of *Johnny Tremain*.

Activity While Reading: Use an interactive map of revolutionary Boston during the American Revolution. It will be an interesting guide to mapping the events in the novel. A link to it can be found on the **ArtiosHCS** curriculum website at www.ArtiosHCS.com.

Unit 13 – Assignments

Literature: Links for the following assignments may be found at your [ArtiosHCS](#) curriculum website:

- Read more information about the Tea Act of 1773.
- Using the map in the link in the Activity While Reading, locate where the Boston Tea Party took place.
- Read about the Boston Tea Party and note the major players and events that led up to the Boston Tea Party.
- Read Chapters 6-8 of *Johnny Tremain*. Note the major players and events that led up to the Boston Tea Party and the way the author presents these events.

Composition

Write a three-paragraph essay using the following format:

- Paragraph One - contains a brief summary (6-8 sentences) of the information about Boston Tea Party found in your research.
- Paragraph Two - contains a brief summary (6-8 sentences) of the information about the Boston Tea Party found in the novel.
- Paragraph Three - contains a comparison between the information gathered from article and from the novel. Did the author leave out any events or people? Did the author add any events or people? How did these changes affect your understanding of the Boston Tea Party? How did these events affect Johnny Tremain?

Unit 14 – Assignments

After the Boston Tea Party, the port is closed, and British soldiers arrive on American soil. In response to these events, Sam Adams' Committees of Correspondence become more active. In September 1774, the First Continental Congress meets in Philadelphia. Two things arise out of this meeting: the colonists agree to boycott British goods, and a militia made of colonists is formed. This militia is known as the Minutemen.

Literature and Composition

- Read about the Minutemen at the link found at your [ArtiosHCS](#) curriculum website. Take notes about the people and events mentioned in the article.
- Write a three-paragraph summary about the Minutemen.
- Read Chapters 9-12 of *Johnny Tremain*.
 - Using the map in the link in Unit 12 Activity While Reading, locate where the events from Chapters 9-12 occur.
 - Note the way the author presents information about the Minutemen and the struggles they endured.
 - Who were the major players in forming and training the Minutemen?

By the end of this unit, you should have completed these writing assignments:

- Biography on Paul Revere
- Comparison/contrast essay on the Boston Tea Party
- Summary about the Minutemen